

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
JUNIOR OLD PG			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Introduction - almost . . . check again</p> <p>To begin - Let's talk about our target market - good here</p> <p>Animation - yes</p> <p>Use of the hands good direction - this adds positive energy</p> <p>Good hand over</p> <p>Use sentence case - so not every word capitalized</p> <p>Animate - to bring the pictures in as you go - "See the picture" - good direction</p> <p>Comfortable environment - ugly icon has come back :(....</p> <p>Advantages - a bit too brief - advantages of . . . ?</p> <p>The last one = finally</p> <p>That's all I want to say on Advantages. Now Grace will continue the presentation</p> <p>Let's turn to disadvantages. . .</p> <p>China's oppression / China-Taiwan political tensions</p> <p>I'm Zaria - then turn to the signals . . .</p>			

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Grade (%) 20%